

CAMPUS PROFILES, 2011-12

SILVA HEALTH MAGNET HIGH SCHOOL

121 Val Verde St.
El Paso, Texas 79905-9999
(915) 496-8100



Silver Foxes

Principal: Frederico Rojas

Grade Levels: 9-12

A Non Title I School Campus

FACILITIES

Named For: Maxine L. Silva, member of the Board of Trustees (1992-1995)

Year of Original Occupancy: 1994

Board District: 2

STUDENT INFORMATION

Enrollment, 10-28-11:	596	• Economically Disadv.:	53.4%	• In Bilingual Educ./ESL:	0.0%
• White:	6.4%	• Limited English Prof.:	0.7%	• In Special Education:	0.0%
• Hispanic:	86.4%	• At-risk Students:	10.6%	• In Gifted Education:	37.4%
• African American:	2.5%	• Immigrant:	0.0%	• In Career Education:	100.0%
• Asian:	3.5%	• Migrant:	0.5%		
• American Indian:	0.5%				

STAFF INFORMATION

Staff (FTE's), 10-28-11:	42.6	Staff Ethnicity:		Teachers:	
• Administrators:	2.0	• White, Not Hispanic:	40.5%	• Avg. Years Experience:	14.5
• Teachers:	37.6	• Hispanic:	54.5%	• Beginning Teachers:	4.8%
• Professional Support:	2.0	• African American:	2.3%	• Advanced Degrees:	2.7%
• Educational Aides:	0.0	• Other:	2.7%		

FEEDER ZONE

* Sends (or receives) a portion of its students to (or from) this school.

2011 STATE ACCOUNTABILITY RATING SYSTEM

Spring 2011 Rating: Exemplary

2011 Texas Assessment of Knowledge and Skills (TAKS) Rating Standards, Grades 3-11

Exemplary: 90% all subjects.

Recognized: 80% all subjects, **OR** meet 75% floor and Required Improvement.

Academically Acceptable: 70% Reading/ELA, Writing, and Social Studies; 65% Math, and 60% Science, **OR** Meets Required Improvement.

Measure	Spring 2011		Spring 2010		Actual Change, 2011-2010
	Number Taking	Percent Passing	Number Taking	Percent Passing	
Reading/ELA	483	100%	415	100%	0
Writing	—	—	—	—	—
Social Studies	292	100%	252	100%	0
Math	480	98%	416	99%	-1
Science	290	98%	252	98%	0

English Language Learners (ELL) Progress Indicator Standards (New for 2011*)

For both *Recognized* and *Exemplary* ratings, at least 60% of the LEP students must meet the ELL Progress Indicator criteria.

Measure	Spring 2011		Spring 2010		Actual Change, 2011-2010
	Number Taking	Percent Passing	Number Taking	Percent Passing	
Reading/ELA	19	100%	12	100%	0

*This is a new indicator for 2011. Campuses and districts are evaluated on the percent of current and monitored limited English proficient (LEP) students who meet the TAKS reading/ELA standard or the criteria on the Texas English Language Proficiency Assessment System (TELPAS) reading component. Performance on this indicator will be used to determine *Recognized* and *Exemplary* ratings.

2011 STATE ACCOUNTABILITY RATING SYSTEM

Spring 2011 Rating: Exemplary

Commended Performance Standards (New for 2011*)

Exemplary: 25% Reading/ELA and Math

Recognized: 15% Reading/ELA and Math

Measure	Spring 2011			Spring 2010			Actual Change, 2011-2010
	Number Taking	Number At Commended	Percent At Commended	Number Taking	Number At Commended	Percent At Commended	
Reading/ELA	483	201	42%	NA	NA	NA	NA
Math	480	260	54%	NA	NA	NA	NA

*This is a new indicator for 2011. Campuses and districts are evaluated on the percent of students who score high enough on the TAKS reading and mathematics to achieve Commended Performance. This will be used to determine *Recognized* and *Exemplary* ratings.

Completion Rate I Rating Standards, Class of 2010

Exemplary: ≥ 95% completion rate I

Recognized: ≥ 85% completion rate I

Academically Acceptable: ≥ 75% completion rate I

Completion Rate, Class of 2010	Completion Rate, Class of 2009	Actual Change, 2010-2009
100%	100%	0

GOLD PERFORMANCE ACKNOWLEDGMENTS FOR 2011

2011 Gold Performance Acknowledgment (GPA) Standards

Acknowledged - The campus or district is rated *Academically Acceptable* or higher, has performance results to be evaluated, and has met the acknowledgment criteria on one or more of the indicators.

Does Not Qualify - The campus or district has performance results to be evaluated but did not meet the acknowledgment criteria. The campus or district has performance results to be evaluated but has been initially rated *Academically Unacceptable*. (This includes those that are later granted a higher rating on appeal are eligible to be evaluated and may earn acknowledgements.)

Not Applicable (N/A) - The campus or district does not have results to be evaluated for the acknowledgment. The campus or district is labeled *Not Rated: Other* (for example, campuses that only serve students in Pre-K/K, or campuses not rated due to insufficient data). The campus or district is labeled *Not Rated: Data Integrity Issues*. The campus is paired. Campuses are not awarded acknowledgments for indicators that use paired data. Paired campuses may be acknowledged on their non-paired indicators.

2011 Acknowledgement Indicators

Advanced Courses/Dual Enrollment Completion	# w/ credit for Advanced Course	# w/ credit for any course	% w/ credit for Advanced Course	GPA
30% or more of 9th-12th graders completing and receiving credit for at least one Advanced Course. <i>Evaluated: 2009-10.</i>	447	538	83.1%	Acknowledged

Advanced Placement/ International Baccalaureate Results	# Taking AP &/or IB	# of 11th & 12th graders	% Taking AB &/or IB	% Scoring at or above criterion	GPA
15% or more of 11th and 12th graders taking at least one AP or IB examination AND 50% or more** of 11th and 12th grade examinees scoring at or above the criterion on at least one examination (3 and above for AP; 4 and above for IB). <i>Evaluated: 2009-10.</i>	114	237	48.1%	61.4%	Acknowledged

Attendance Rate	Attendance Rate	GPA
Attendance Rate for students in grades 1-12 is calculated as the total number of days present divided by the total number of days in membership. District: 96.0%; Multi Level: 96.0%; High School: 95.0%; Middle School: 96.0%; Elementary: 97.0%. <i>Evaluated: 2009-10.</i>	97.4%	Acknowledged

College-Ready Graduates	# Scoring at or above criteria on Both ELA & Math	# Taking Both ELA & Math	% Scoring at or above criteria on Both ELA & Math	GPA
40% or more of Number of graduates who score at or above the college-ready criteria on both ELA and mathematics, divided by the number of graduates with results in both subjects to evaluate. <i>Evaluated: Class of 2010.</i>	103	114	90%	Acknowledged

Commended Performance	Number Taking	Number Commended	Percent Commended	GPA
<i>Reading/ELA</i> – 30% or more of examinees scoring at or above the TAKS commended performance standard. <i>Evaluated: Spring 2011.</i>	483	201	42%	Acknowledged
<i>Mathematics</i> – 30% or more of examinees scoring at or above the TAKS commended performance standard. <i>Evaluated: Spring 2011.</i>	480	260	54%	Acknowledged
<i>Writing</i> – 30% or more of examinees scoring at or above the TAKS commended performance standard. <i>Evaluated: Spring 2011.</i>	—	—	—	—
<i>Science</i> – 30% or more of examinees scoring at or above the TAKS commended performance standard. <i>Evaluated: Spring 2011.</i>	290	104	36%	Acknowledged
<i>Social Studies</i> – 30% or more of examinees scoring at or above the TAKS commended performance standard. <i>Evaluated: Spring 2011.</i>	292	180	62%	Acknowledged

Comparable Improvement	Total Number of Matched Students	Quartile	GPA
<i>Reading/ELA</i> – Average vertical scale score growth in TAKS Reading. To p Quartile (top 25%). <i>Evaluated: Spring 2011.</i>	—	—	—
<i>Mathematics</i> – Average vertical scale score growth in TAKS Mathematics. To p Quartile (top 25%). <i>Evaluated: Spring 2011.</i>	—	—	—

Recommended High School Program (RHSP) /DAP	Total Graduates	RHSP Graduates	% Completing RHSP	GPA
85% or more of graduates meeting or exceeding requirements for the RHSP/Distinguished Achievement Program. <i>Evaluated: Class of 2010.</i>	114	114	100%	Acknowledged

SAT/ACT Results	# Taking SAT &/or ACT	# Non-Special Education Grads	% Taking SAT &/or ACT	% Scoring at or above criterion	GPA
70% or more of graduates taking either the SAT or ACT AND 40% or more** of examinees scoring at or above the criterion score (SAT 1110; ACT Composite 24). <i>Evaluated: Class of 2010.</i>	106	114	93.0%	31.1%	Does Not Qualify

Texas Success Initiative - Higher Education Readiness Component		# taking Exit-level TAKS	# Scoring at or above 2200	% Scoring at or above 2200	GPA
65.0% or more of TAKS examinees scoring at or above 2200 scale score. <i>Evaluated: Spring 2011.</i>	English Language Arts	127	117	92%	Acknowledged
	Mathematics	125	123	98%	Acknowledged

**2011 FEDERAL ACCOUNTABILITY RATING SYSTEM
ADEQUATE YEARLY PROGRESS (AYP)**

**2011 AYP Status:
Meets AYP**

Performance Measure* Percent counted as proficient on test for students enrolled the full academic year subject to the Federal 3% cap**	2010-11		2009-10		Actual Change†
	Number Tested	% Met Standard	Number Tested	% Met Standard	
<i>Reading/Language Arts Standard</i> - 80%	165	99%	136	100%	-1
<i>Mathematics Standard</i> - 75%	165	98%	136	99%	-1

Participation Measure* Percent participation in the assessment program for students enrolled on the date of testing.	2010-11		2009-10		Average two-year Rate†
	Total Students	Participation Rate	Total Students	Participation Rate	
<i>Reading/Language Arts Standard</i> – 95%	165	100%	136	100%	NA
<i>Mathematics Standard</i> – 95%	165	100%	136	100%	NA

Graduation Rate	Class of 2010		Class of 2009		Actual Change†, 2010-2009
	Number in Class	Graduation Rate	Number In Class	Graduation Rate	
<i>Standard</i> – 75.0% for high schools.	114	100%	110	100%	0